

Lonnie Sims AUTOMOTIVE BRAKE SYSTEMS (AUMT1410 51221S) BC Survey - Results 2022 Fall (16-Week - 221S), AUTOMOTIVE BRAKE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "AUTOMOTIVE BRAKE SYSTEMS (AUMT1410 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Lonnie Sims 2022 Fall (16-Week - 221S) AUTOMOTIVE BRAKE SYSTEMS (AUMT1410 51221S) No. of responses = 5



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100					100%		N/A	n=5 av.=5 md=5 dev.=0
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					60%		N/A	n=5 av.=4.4 md=5
			0	0% 1	0% 2	20% 3	20% 4	5	0% 6		dev.=0.9
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100							N/A	n=5 av.=4.8
			50 0	0%	0%	0%	40%	40%	20%		md=5 dev.=0.8
 3.4) 	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					100%		N/A	n=5_
			50	0%	0%	0%	0%		0%		av.=5 md=5 dev.=0
			0	1	2	3	4	5	6		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50					80%		N/A	n=5 av.=4.8 md=5
			0	0% 1	0% 2	0% 3	20% 4	5	<mark>0%</mark> 6		dev.=0.
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100					60%		N/A	n=5 av.=4.4
			50 0	0%	0%	20%	20%	5	0%		md=5 dev.=0.9
.7)	The instructor provided timely feedback on my	strongly disagree	100					80%		N/A	n=5
	assignments.		50	0%	0%	20%	0%		0%		av.=4.6 md=5 dev.=0.
			0	1	2	3	4	5	6		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50				_	60%		N/A	n=5 av.=4.4 md=5 dev.=0.
	-		0	0% 1	0%	3	4	5	0% 6		ucv0

3.9)	The instructor provided grades within the stated strongly of timeframe.	lisagree ¹⁰⁰ 50 0	0% 0%	0% 3 4	80% 0% 5 6	N/A	n=5 av.=4.8 md=5 dev.=0.4
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	lisagree ¹⁰⁰ 50 0	0% 0% 1 2	20% 20% 3 4	40% 20% 5 6	N/A	n=5 av.=4.6 md=5 dev.=1.1
4.	Overall Satisfaction With This Course:						
4.1)	Please rate your overall satisfaction with the learning very Dist experience in this course.	50 satisfied	0% (0% 0% 2 3	40% 40% 4 5	Very Satisfied	n=5 av.=4.6 md=5 dev.=0.5
5.	Course Recommendation:						
5.1)	How likely are you to recommend this course with very this instructor to a friend?	Unlikely 100 50	0%	20%	40% 40%	Very Likely	n=5 av.=4.2 md=4 dev.=0.8
			1	2 3	4 5		
7.	Student Demographics:						
7.1)	How many credits have you completed toward your degree or c	ertificate	?				
	, , , , , , , , , , , , , , , , , , , ,						
	0 - 30 completed	credits				80%	n=5
						80% 20%	n=5
	0 - 30 completed	credits					n=5
	0 - 30 completed 31 - 60 completed	credits				20%	n=5
7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed	credits				20% 0%	
7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face	credits				20% 0%	n=5
 7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr	credits		·		20% 0% 0%) 100% 0%	
— — 7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi	credits credits credits credits credits credits credits credits course course course course ctime)				20% 0% 0%) 100% 0%	
 7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr	credits credits credits credits credits credits credits credits course course course course ctime)				20% 0% 0%) 100% 0%	
 7.2) 7.3)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi	credits credits credits credits credits credits credits credits course course course course ctime)				20% 0% 0%) 100% 0%	n=5
 7.2) 7.3)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi an online asynchronous (students view course materials at an	credits credits credits credits credits credits credits credits course c				20% 0% 0%) 100% 0%	
7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi an online asynchronous (students view course materials at an This term I am currently enrolled in:	credits				20% 0% 0%) 100% 0% 0%	n=5
 7.2) 7.3)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi an online asynchronous (students view course materials at an This term I am currently enrolled in: 5 or less credit 6 - 8 credit 9 - 11 credit	credits				20% 0% 0% 100% 0% 0% 0% 20% 20% 20%	n=5
7.2)	0 - 30 completed 31 - 60 completed 61 - 90 completed 91 + completed 91 + completed This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instr an online synchronous (students are required to participate online at a specifi an online asynchronous (students view course materials at an This term I am currently enrolled in: 5 or less credit 6 - 8 credit	credits				20% 0% 0%) 100% 0% 0% 0% 20% 20%	n=5

^{7.4)} My current major is:			
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA	٥) (0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS		0%	
Associate of Applied Science (AAS) in a technical area	a	20%	
Certificate in a technical area	a	80%	
^{7.5)} I am currently a high school student taking college courses.			
Ye	s	0%	n=5
No	٥ [) 100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Lonnie sims
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6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Focus
- Instructor is very helpful and try's to teach you something that you might have problems on in as many different ways as they can
- Instructor knowledgable.
- ^{6.2)} What changes would you recommend that would improve this course?
- Instructor has commented that the material is often out of date or inaccurate, which interrupts the flow of the lesson
- No changes necessary
- none
- ^{6.3)} Any further, constructive comments?
- N/A
- no